### **PROGRAM CURRICULUM**

Hour-long facilitated meetings with Spanish Language instructor held twice-per month for intermediate to advanced Spanish speakers.



Participants are expected to participate in planning at least one health care disparities forum.



Participants will have the opportunity to become CCLA Certified Bilingual Providers by taking the ALTA one time at no cost.

Participants will have the opportunity to volunteer at a local medical facility that primarily provides care to Spanish Speaking Patients.



If you are interested in participating in the SLHCD Distinction Track, please reach out to us.



#### **OUR CONTACT:**

520-621-1962



# Spanish Language Health Care Disparities Distinction Track



THE UNIVERSITY OF ARIZONA COLLEGE OF MEDICINE TUCSON Office of Diversity, Equity & Inclusion





#### WHY SLHCD TRACK

Participating in the Spanish Language Health Care Disparities Distinction Track lends residents the opportunity to refine their Spanish speaking skills and cultivate culturally informed medical communication strategies to better serve our Spanish Speaking communities.

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According to the U.S. Census Bureau, 26.5% of Tucsonans speak Spanish at home.

Studies have shown that when a patient and provider speak the same language, the patient tends to have improved health outcomes.



#### BACKGROUND

Health Care Disparities (HCD) Education has become a critical part of training medical providers to care for diverse populations. According to the Department of Health and Human Services, "individuals, families, and communities that have systematically experienced social and economic disadvantage face greater obstacles to optimal health".

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Spanish is the second most spoken language in the Untied States.

University of Arizona has been federally recognized as a Hispanic Serving Institution (HSI). We are committed to meeting educational needs of our unique and vivavious community.

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1 in 5 Americans are Hispanic, 70% of whom speak Spanish at home, but according to AAMC only 6% of physicians in the U.S. speak Spanish.

## GOAL

This 2-year track focuses on strengthening the skills of intermediate and advanced Spanish speaking residents to provide enhanced care to a large Spanish speaking patient population as well as developing projects to educate themselves and fellow residents in cultural competency and health care disparities.